



# International School Khuzam (ISK)

MODERN FOREIGN LANGUAGES

## Grade 6 - 8 Curriculum Book



## **Intent**

- French and modern language learning is integrated into the international setting of RAK Academy with a diverse student cohort where more than 60 different languages are spoken by our students. Language acquisition enhances critical thinking and problem solving through the analysis of root words.
- Language lessons scaffold learning through the four skills of listening, speaking, reading and writing. Students cover a range of topics which relate to their immediate experience of the world. Language and grammar are built around these topics and through a rigorous curriculum, solid foundations are laid to secure success in their future language learning.
- All students are encouraged to enhance their linguistic skills through the creative and challenging curriculum which engages critical thinking and many cross-curricular links.

## **Implementation**

French at RAK Academy ISK:

- All French lessons incorporate the four skills: reading, listening, writing and speaking. French is taught twice a week.
- A range of resources are used to challenge all students and students are granted the opportunity to experiment with their creativity through the use of interactive learning platforms.
- Students have alternate tasks for homework. A learning homework is followed by a written task. This leads to modular assessments.
- Lessons are interactive and include a range of learning approaches. Students are encouraged to collaborate and create dialogue to perform with confidence.
- The French curriculum makes many links to other subjects.

## **Impact**

As a result of our French teaching at Rak Academy you will see:

- Student who are engaged and enthused by creative French activities.
- Confident students who can express opinions in French and value their learning and the links between a variety of topics.
- Lessons that use a variety of resources to support learning and critical thinking.
- Learning that is tracked and monitored to ensure all students make good progress.

## Grade 6

Lessons per Week
<ul style="list-style-type: none"><li>• There are 2 lessons</li></ul>
Skills Developed
<ul style="list-style-type: none"><li>• <b>All four skills of listening, reading, writing and speaking are developed throughout the acquisition of the French language.</b></li></ul> <p><b>The focus of the grammar skills in the first year of French are:</b></p> <ul style="list-style-type: none"><li>• Adjectival agreements</li><li>• Using the present tense</li><li>• Asking questions</li><li>• The definite article</li><li>• The negative form</li><li>• The near future tense</li></ul>
Literacy and Numeracy
<ul style="list-style-type: none"><li>• Literacy is a key focus through grammatical terms and language parallels.</li><li>• Numeracy is prevalent through the use of 24 hour clock, ordinal and cardinal numbers and regular 'sondages'-surveys.</li></ul>
Assessment
<ul style="list-style-type: none"><li>• Formative assessments are regularly conducted through vocabulary tests, listening exercises and reading/writing tasks.</li><li>• Summative assessments take place after each module to assess each topic area in all four skills: listening, speaking, reading and writing.</li></ul>
Cross Curricular Links
<ul style="list-style-type: none"><li>• Global Citizenship</li><li>• Geography</li><li>• Maths</li><li>• English</li><li>• Music</li><li>• Social Studies</li></ul>
Special Requirements/Equipment
<ul style="list-style-type: none"><li>• French dictionary</li></ul>
Home Learning
<ul style="list-style-type: none"><li>• Home learning follows a weekly structure of a vocabulary learning homework with a written homework the following week.</li></ul>
Reading List and E-books
<ul style="list-style-type: none"><li>• Studio 1</li></ul>

### **Useful Websites**

- [Languagesonline.org.uk](http://Languagesonline.org.uk)
- [Wordreference.com](http://Wordreference.com)

### **Setting**

- Students are taught in mixed ability groups.

### **Staff**

- Ms. Annette Hull (Head of Department)
- Ms. Estelle Pouchain
- Mr. Aaron Wright

## Grade 7

Lessons per Week
<ul style="list-style-type: none"><li>• There are 2 lessons</li></ul>
Skills Developed
<p><b>All four skills of listening, reading, writing and speaking are developed throughout the acquisition of the French language.</b></p> <p>The key grammar skills in the 2<sup>nd</sup> year of French are:</p> <ul style="list-style-type: none"><li>• Expressions of frequency and opinion</li><li>• Compound verbs</li><li>• Introduction to the perfect tense</li><li>• Introduction to imperfect tense with "c'était"</li><li>• Dr. Mrs. Van der Tramp verbs in the perfect tense</li><li>• Introduction to the imperative</li><li>• Introduction to superlative adjectives</li><li>• Incorporation of all learnt skills</li></ul>
Literacy and Numeracy
<ul style="list-style-type: none"><li>• Literacy is a key focus through grammatical terms and language parallels.</li><li>• Numeracy is prevalent through the use of 24 hour clock, ordinal and cardinal numbers and regular 'sondages'-surveys.</li></ul>
Assessment
<ul style="list-style-type: none"><li>• Formative assessments are regularly conducted through vocabulary tests, listening exercises and reading/writing tasks.</li><li>• Summative assessments take place after each module to assess each topic area in all four skills: listening, speaking, reading and writing.</li></ul>
Cross Curricular Links
<ul style="list-style-type: none"><li>• Global Citizenship</li><li>• Geography</li><li>• Maths</li><li>• English</li><li>• Music</li><li>• Social Studies</li><li>• History</li><li>• Art</li></ul>
Special Requirements/Equipment
<ul style="list-style-type: none"><li>• French dictionary</li></ul>

### **Home Learning**

- Home learning follows a weekly structure of a vocabulary learning homework with a written homework the following week.

### **Reading List and E-books**

- Studio 2

### **Useful Websites**

- [Languagesonline.org.uk](http://Languagesonline.org.uk)
- [Wordreference.com](http://Wordreference.com)

### **Setting**

- Students are taught in mixed ability groups.

### **Staff**

- Ms. Annette Hull (Head of Department)
- Ms. Estelle Pouchain
- Mr. Aaron Wright

## Grade 8

Lesson per Week
<ul style="list-style-type: none"><li>• There are 2 lessons</li></ul>
Skills Developed
<p><b>All four skills of listening, reading, writing and speaking are developed throughout the acquisition of the French language.</b></p> <p>The key grammar skills in the 3rd year of French are using:</p> <ul style="list-style-type: none"><li>• Three tenses</li><li>• Direct object pronouns</li><li>• Masculine and feminine nouns</li><li>• Modal verbs</li><li>• The imperfect tense</li><li>• Masculine and feminine nouns</li><li>• Modal verbs</li><li>• The imperfect tense</li><li>• Direct object pronouns</li><li>• Complex structures</li></ul>
Literacy & Numeracy
<ul style="list-style-type: none"><li>• Literacy is a key focus through grammatical terms and language parallels.</li><li>• Numeracy is prevalent through the use of 24 hour clock, ordinal and cardinal numbers and regular 'sondages'-surveys.</li></ul>
Assessment
<ul style="list-style-type: none"><li>• Formative assessments are regularly conducted through vocabulary tests, listening exercises and reading/writing tasks.</li><li>• Summative assessments take place after each module to assess each topic area in all four skills: listening, speaking, reading and writing.</li></ul>
Cross Curricular Links
<ul style="list-style-type: none"><li>• Global Citizenship</li><li>• Geography</li><li>• Maths</li><li>• English</li><li>• Music</li><li>• Social Studies</li><li>• History</li><li>• Art</li></ul>
Special Requirements/Equipment
<ul style="list-style-type: none"><li>• French dictionary</li></ul>

### **Home Learning**

- Home learning follows a weekly structure of a vocabulary learning homework with a written homework the following week.

### **Reading List and E-books**

- Studio 3

### **Useful Websites**

- [Languagesonline.org.uk](http://Languagesonline.org.uk)
- [Wordreference.com](http://Wordreference.com)

### **Setting**

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**Curriculum Map Grade 6-7-8: French**

Term	Grade 6 Topics	Grade 7 Topics	Grade 8 Topics
<b>Term 1</b>	<p><b><u>Active Studio-Ongoing Reference</u></b>                      This is ongoing resource which contains the foundation structures for French.                      (Numbers, Colours Vocab for key topics and basic grammar structures) This can accessed throughout.</p> <p><b><u>Studio 1 – Module 1</u></b>  <b><u>C'est perso</u></b>  <b><u>It's Personal</u></b></p> <p>PERSONAL AND SOCIAL LIFE</p> <ul style="list-style-type: none"> <li>• Self, family and friends (name, age, character)</li> <li>• Hobbies and interests</li> <li>• Describing others</li> </ul> <p><b><u>Studio 1 – Module 2</u></b>  <b><u>Mon college</u></b>  <b><u>My School</u></b></p> <ul style="list-style-type: none"> <li>• School subjects and opinions</li> <li>• Telling the time</li> <li>• French school life</li> </ul>	<p><b><u>Studio 2-Module 1-</u></b>  <b><u>T'es branché(e)?</u></b>  <b><u>Are you connected?</u></b></p> <ul style="list-style-type: none"> <li>• Likes and dislikes regarding TV and Cinema genres</li> <li>• Past tense and French culture</li> </ul> <p><b><u>Studio 2-Module 2</u></b>  <b><u>Paris, je t'adore!</u></b>  <b><u>I love you Paris</u></b></p> <ul style="list-style-type: none"> <li>• Different monuments of Paris</li> <li>• Holiday experiences</li> <li>• Past tense</li> </ul>	<p><b><u>Studio 3-Module 1</u></b>  <b><u>Ma vie sociale d'ado</u></b>  <b><u>My youthful social life.</u></b></p> <ul style="list-style-type: none"> <li>• Social media and online activities.</li> <li>• Arrangements to events.</li> <li>• Leisure and activities.</li> </ul> <p><b><u>Studio 3-Module 2-</u></b>  <b><u>Bien dans sa peau</u></b>  <b><u>Feeling Good.</u></b></p> <ul style="list-style-type: none"> <li>• Parts of the body</li> <li>• Fitness and health issues</li> <li>• Sports</li> </ul>

<p><b>Term 2</b></p>	<p><b><u>Studio 1 – Module 3</u></b>  <b><u>Mes passetemps</u></b>  <b><u>My hobbies</u></b></p> <ul style="list-style-type: none"> <li>• Hobbies and Pastimes</li> <li>• Sports and Leisure</li> <li>• Activities and verbs for leisure</li> </ul> <p><b><u>Studio 1 – Module 4</u></b>  <b><u>Ma zone</u></b>  <b><u>My Neighborhood.</u></b></p> <ul style="list-style-type: none"> <li>• Places in town</li> <li>• Directions</li> <li>• Things to do in your area</li> </ul>	<p><b><u>Studio 2-Module 3</u></b>  <b><u>Mon identité</u></b>  <b><u>My identity</u></b></p> <ul style="list-style-type: none"> <li>• Personal preferences-likes and dislikes</li> <li>• Clothing and Style</li> <li>• Positive and negative opinions</li> </ul> <p><b><u>Studio 2-Module 4-</u></b>  <b><u>Chez moi, chez toi</u></b>  <b><u>From my house to yours</u></b></p> <ul style="list-style-type: none"> <li>• Where you live and ideal locations.</li> <li>• Francophonic cuisine and local recipes.</li> <li>• My ideal house.</li> </ul>	<p><b><u>Studio 3-Module 3</u></b>  <b><u>À l’horizon</u></b>  <b><u>In the horizon</u></b></p> <ul style="list-style-type: none"> <li>• Jobs careers and future plans</li> <li>• Ideal jobs</li> <li>• Importance of languages</li> </ul> <p><b><u>Studio 3-Module 4</u></b>  <b><u>Spécial Vacances</u></b>  <b><u>Holiday Special</u></b></p> <ul style="list-style-type: none"> <li>• Holiday locations and adventure activities.</li> <li>• Essential items for a holiday</li> <li>• Tourist attractions</li> </ul>
<p><b>Term 3</b></p>	<p><b><u>Studio 1 – Module 5</u></b>  <b><u>3.2.1 Partez!</u></b>  <b><u>3.2.1 Let’s go!</u></b></p> <ul style="list-style-type: none"> <li>• Travel and countries</li> <li>• Holiday Plans</li> <li>• Items to take abroad</li> </ul> <p><b><u>Module 6</u></b>  <b><u>En Plus</u></b>  <b><u>And more</u></b></p> <p>Bilan et Revision  Revision and review of topics  Research Francophonic world</p>	<p><b><u>Studio 2-Module 5</u></b>  <b><u>Quel talent?!</u></b>  <b><u>What a talent</u></b></p> <ul style="list-style-type: none"> <li>• Ambitions and Talents</li> <li>• Famous French people</li> <li>• Create a dialogue about their talents and ambitions</li> <li>• Talent shows judgements</li> </ul> <p><b><u>Studio 2 Module 6</u></b>  <b><u>Studio découverte</u></b>  <b><u>Discovery Studio</u></b></p> <ul style="list-style-type: none"> <li>• World geography and la Francophonie</li> <li>• The French Revolution</li> </ul>	<p><b><u>Studio 3-Module 5</u></b>  <b><u>Moi dans le monde</u></b>  <b><u>Me in the world</u></b></p> <ul style="list-style-type: none"> <li>• Youth rights and responsibilities</li> <li>• What’s important for youth today</li> <li>• What makes you happy</li> </ul> <p><b>IGCSE intro-</b>  <b>A bridging course into the key features and structures within the IGCSE Exams.</b></p>