

## **RAKA Vision**

Learning Excellence with a Community Heart.

## **Mission**

- To create a culture of lifelong learning.
- To deliver a broad, balanced and challenging education that enables all learners to succeed.
- To create a safe, stimulating and engaging learning environment.

## **Global Citizens**

As global citizens our students show an open-minded interest in the world. They are respectful, tolerant and understanding of others.

## **Excellence in Learning**

Our students embrace challenge whilst taking responsibility to achieve their best. They strive to learn the skills and knowledge needed to excel as lifelong learners.



*Improve the quality of learning and teaching of English as an additional language, (British Schools Overseas Inspection Report, February 2019)*  
**Teachers support language development with consideration for the language profiles of students (0403-05-0400) (IB Standards and Practices, October 2018).**  
**Students with specific language needs are given support to gain access to the curriculum and to make progress, relative to their capabilities (D12 CIS Framework for Evaluation and International Accreditation, March 2017).**

Purpose and Direction	Teaching and Assessment	Personal and Social Development, and Well-being	Curriculum Design and Adaptation	Leadership and Management
<p style="text-align: center;">★</p> <p>All stakeholders are able to articulate their understanding and alignment to the RAK Academy guiding statements and IB mission</p>	<p style="text-align: center;">★</p> <p>80% of lessons are judged to be developed or better - demonstrating guiding questions, enquiry, differentiation, AfL, collaboration and student self-management skills</p>	<p style="text-align: center;">★</p> <p>100% of pupils feel safe, have a voice and are offered leadership opportunities</p>	<p style="text-align: center;">★</p> <p>IB PYP Programme of Inquiry KPIs are aligned vertically and horizontally across the curriculum, ensuring progression meeting student needs and interests. Covering a balance of knowledge, concepts, skills, attitudes and student-led actions</p>	<p style="text-align: center;">★</p> <p>Leaders at all levels demonstrate highly effective, comprehensive and thorough knowledge of guided inquiry and best practices in teaching, learning and assessment pedagogy</p>
<p style="text-align: center;">★</p> <p>All decision making is guided by the RAK Academy guiding statements and IB mission, appropriate for the needs of all constituent groups</p>	<p style="text-align: center;">★</p> <p>75% of pupils have less than 12 months difference between grade level expectations and their actual attainment in reading and mathematics</p>	<p style="text-align: center;">★</p> <p>Attendance is at least 94%, including pre-primary. Less than 5% of students arrive late to school</p>	<p style="text-align: center;">★</p> <p>The PYP transdisciplinary curriculum is well planned, relevant, challenging, innovatively, with UAE and global contexts</p>	<p style="text-align: center;">★</p> <p>The Board consistently seeks and considers stakeholders' views to support leadership decision making</p>
<p style="text-align: center;">★</p> <p>External progress tests indicate desired levels of progress made (eg.CAT4/GLPTs)</p>	<p style="text-align: center;">★</p> <p>75% of all student target groups including EAL and Emirati achieve expected progress or better in core /all subjects (positive Value Added)</p>	<p style="text-align: center;">★</p> <p>The school provides a safe, hygienic and secure physical and digital learning environment for all stakeholders</p>	<p style="text-align: center;">★</p> <p>All 5 IB Approaches to Learning are planned in Units of Inquiry: <i>Research, Thinking, Communication, Social and Self-Management skills</i></p>	<p style="text-align: center;">★</p> <p>External Inspections document that leaders have a clear and accurate understanding of what needs to be done to improve the school</p>
<p style="text-align: center;">★</p>	<p style="text-align: center;">★</p> <p>Feedback scrutinies show that 75% of students respond to critical feedback and feed forward</p>	<p style="text-align: center;">★</p>	<p style="text-align: center;">★</p> <p>The written, taught and assessed curriculum are in a continuous review cycle, that is clearly communicated with the community</p>	<p style="text-align: center;">★</p> <p>School is highly successful in extensively engaging parents as partners in their children's learning and in school life</p>
<p style="text-align: center;">★</p>	<p style="text-align: center;">★</p> <p>All students will meet the desired phases of phonetic understanding by end of Lower School</p>	<p style="text-align: center;">★</p>	<p style="text-align: center;">★</p>	<p style="text-align: center;">★</p> <p>90% of the recommendations in the previous inspection reports are addressed/met</p>