



IPK Arts (music and art) Expectations 2020-2021



Arts in the PYP School

Arts are a powerful mode of communication through which students explore and construct a sense of self and develop an understanding of the world around them. Arts provide students with a wide range of opportunities and means to respond to their experiences and engage with historical, social and cultural perspectives.

Students are stimulated to think and to articulate their thoughts in new ways, and through a variety of media and technologies. Arts as a medium of inquiry provides opportunities for learning, communication and expression. Learning about and through Arts is fundamental to the development of the whole student, promoting creativity, critical thinking, problem-solving skills and social interactions.

Arts Strands

Two common strands have been identified that apply across the different art forms and define the critical artistic processes. These intrinsically connected strands are concept-driven and have been designed to interact with each other, working together to support the overall development of the students.

Responding

The process of responding provides students with opportunities to respond to their own and other artists' works and processes, and in so doing develop the skills of critical analysis, interpretation, evaluation, reflection and communication. Students will demonstrate knowledge and understanding of the concepts, methods and elements of music and visual arts, including using specialized language.

Creating

The process of creating provides students with opportunities to communicate distinctive forms of meaning, develop their technical skills, take creative risks, solve problems and visualize consequences. Students are encouraged to draw on their imagination, experiences and knowledge of materials and processes as starting points for creative exploration. They can make connections between their work and that of other artists to inform their thinking and to provide inspiration.

Source: Primary Years Programme Arts scope and sequence (IBO, 2009)



Arts Forms

In PYP, arts are identified as dance, drama, music and visual. Each of these art forms is a significant discipline in its own right, but the transdisciplinary nature of arts gives them relevance throughout the curriculum. In RAK Academy IPK PYP school single-subject teachers are specialists in one of the art forms (Music and Visual Arts), however they integrate movement, language, sound and colour into their teaching practise.

MUSIC

Music enables students to communicate in ways that go beyond their oral language abilities. Music delights and stimulates, soothes and comforts students; music allows students to communicate in a unique way. Musical experiences and learning begin with the voice. Students are given opportunities to discover a broad range of music experiences including classifying and analysing sounds, composing, exploring body music, harmonizing, listening, playing instruments, singing, notation, reading music, songwriting and recording.

In creating, students use their imagination and musical experiences to organize sounds—natural and technological—into various forms that communicate specific ideas or moods. In responding, students are given the opportunity to respond to different styles of music, as well as to music from different times and cultures.

VISUAL ARTS

The term “visual arts” is used to describe practices that have been more traditionally described in education as “art, craft and design”. Students are exposed to a broad range of experiences that illustrate the field of Visual Arts, including architecture, collage, costume design, drawing, graphic design, film, illustration, land art, mask making, metal work, painting, papermaking, and performance art.

ICT is used in the visual arts as a tool to enhance the creative experience. Photo and film editing, animation, web design, drawing, computer-aided design, audio and word processing programs can be used as tools to engage students with the conceptual understandings.