



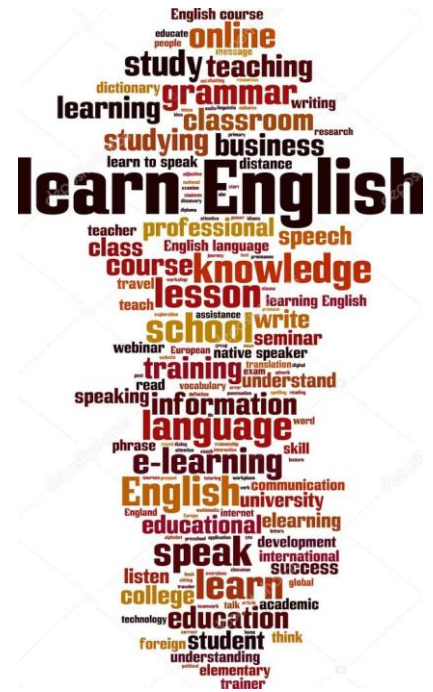
## IPK English Writing Expectations 2020-2021

### Kindergarten Two (KG2)

- Name the letters of the alphabet in order
- Join words and clauses using 'and'
- Compose a sentence orally before writing
- Sequence sentences to form short narratives
- Read writing aloud audibly and clearly
- Leave spaces between words
- Spell words containing each of the 40+ phonemes taught
- Spell common exception words
- Spell the days of the week
- Understand spelling rules for adding 's'
- Use suffixes -ing, -ed, -er and -est
- Sit and hold writing implement correctly
- Begin to form lower-case letters correctly
- Form capital letters
- Form digits 0-9

### Grade One (G1)

- Use the possessive apostrophe
- Use noun phrases
- Use four main types of sentence appropriately: statement, question, exclamation, command
- Use present and past tense correctly including the progressive form
- Use some coordinating and subordinating conjunctions
- Use appropriate demarcation punctuation including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes
- Use commas for lists
- Write for different purposes
- Read aloud using appropriate intonation
- Break words into phonemes for spelling
- Know some spellings which use variations of standard phonemes
- Spell some words with contracted forms
- Use suffixes to spell longer words, including -ment, -ness, -less, -ful, -ly
- Form lower-case letters of the correct size relative to one another
- Write capital letters and digits of the correct size





## **Grade Two (G2)**

- Use and punctuate direct speech correctly
- Recognise and use standard English verb inflections ( I did vs I done)
- Choose nouns and pronouns for clarity and cohesion
- Adopt the features of existing texts to shape own writing
- Organise paragraphs around a theme
- Build sentences with varied vocabulary and structures
- Develop detail of characters, settings and plot in narratives
- Use simple organisational devices in non-fiction
- Use a range of conjunctions to extend sentences with more than one clause
- Use conjunctions, adverbs and prepositions to express time, cause & place
- Proofread own work for spelling and punctuation errors
- Suggest improvements to grammar and vocabulary
- Read aloud using appropriate intonation, tone and volume
- Spell words which are often misspelt from the Y3-4 list
- Use the first 2 or 3 letters of a word to check its spelling in a dictionary
- Use appropriate handwriting joins, including choosing un-joined letters

## **Grade Three (G3): As above plus**

- Use the possessive apostrophe accurately with plurals
- Understand the difference between plural and possessive '-s'
- Use and punctuate direct speech correctly
- Use fronted adverbials
- Use extended noun phrases, including with prepositions
- Recognise and use standard English verb inflections ( I did vs I done)
- Adopt the features of existing texts to shape own writing
- Organise paragraphs around a theme
- Build sentences with varied vocabulary and structures
- Develop detail of characters, settings and plot in narratives
- Use simple organisational devices in non-fiction
- Use a range of conjunctions to extend sentences with more than one clause
- Use conjunctions, adverbs and prepositions to express time, cause & place
- Proofread own work for spelling and punctuation errors
- Suggest improvements to grammar and vocabulary
- Read own writing aloud using appropriate intonation, tone and volume
- Spell words which are often misspelt from the Y3-4 list
- Use the first 2 or 3 letters of a word to check its spelling in a dictionary
- Use appropriate handwriting joins, including choosing un-joined letters



## **Grade Four (G4)**

- Use a range of cohesive devices
- Use expanded noun phrases to convey complicated information concisely
- Use relative clauses
- Use adverbials of time, place and number for cohesion
- Recognise difference in informal and formal language
- Use grammatical connections and adverbials for cohesion
- Use commas to clarify meaning or avoid ambiguity
- Use a colon to introduce a list
- Punctuate bullet points consistently
- Identify the audience and purpose before writing, and adapt accordingly
- Select appropriate grammar and vocabulary to change or enhance meaning
- Use advanced organisational and presentational devices
- Ensure correct subject and verb agreement
- Perform compositions using appropriate intonation, volume and movement
- Spell some words with silent letters
- Recognise and use spellings for homophones and other often-confused words
- Use a dictionary to check spelling and meaning
- Use a thesaurus
- Write fluently
- Choose when it is appropriate to print or join writing

## **Grade Five (G5): As above plus**

- Use a range of cohesive devices
- Use modal verbs or adverbs to indicate degrees of possibility
- Convert nouns or adjectives into verbs
- Recognise vocabulary and structures that are appropriate for formal use
- Use passive verbs to affect the presentation of information
- Use the perfect form of verbs to mark relationships of time and cause
- Use ellipsis
- Use brackets, dashes and commas to indicate parenthesis
- Use hyphens to avoid ambiguity
- Use semi-colons, colons and dashes between independent clauses
- Develop setting, atmosphere and character, including through dialogue
- Précis longer passages



- Use advanced organisational and presentational devices
- Use the correct tense consistently throughout a piece of writing
- Perform compositions using appropriate intonation, volume and movement
- Spell some words with silent letters
- Recognise and use spellings for homophones and other often-confused words
- Use a dictionary to check spelling and meaning
- Use a thesaurus
- Write with increasing speed
- Choosing the writing implement that is best suited for a task