

Intent

- Students will understand patterns of change and continuity, relationships between people and events through time, and various interpretations of these relationships.
- Chronology refers to a sequence of events; causality explains why events happened as they did
- The extent of which knowledge of the past helps to explain the present and prepare for the future.
- To consider what degree are there patterns in historical change
- Understanding the past requires knowing the difference between fact and opinion and the ability to discern bias and point of view in historical sources, both primary and secondary.

Implementation

- History is taught once a week in Grades 6 – 8.
- A great emphasis is placed on class discussion and verbal assessment. Students are actively encouraged to contribute in a number of ways as well as to challenge the information they are presented with.
- Ranges of reasoning resources are used to challenge all students and give them the opportunity to reason with their understanding.
- Students are taught through targeted differentiated small group and mixed ability groups.
- Lessons use a variety of approaches to guide students through their understanding of historical skills, knowledge and perspectives.
- Revise and review consolidation lessons are used to revisit previous learning and ensure Historical and English Language skills are embedded.
- Home learning is set to develop, review and extend the student's learning.
- Links are made with contemporary events and other subjects across the curriculum.

Impact

Students in ISK Academy will be able to:

- Apply key concepts such as arranging historical events chronologically, causality, and conflict to identify patterns of historical change.
- Apply their knowledge of the past to explain current events.
- Utilize primary and secondary sources in historical research.
- Examine historical resources for a point of view, context, bias, distortion, or propaganda.
- Differentiate between historical facts and historical interpretation.
- Develop their vocabulary, speaking and writing skills to critic historical sources.

Grade 6

Lessons per Week

- There is 1 lesson

Skills Developed

- Interpretation of different types of information; Making judgements; Drawing conclusions; Analysing sources; Selecting useful information; Distinguishing fact from fiction; Making comparisons between past events and present-day happenings.
- A greater emphasis in all History lessons is placed on developing exam and assessment specific skills.

Literacy and Numeracy

- Students will have the opportunity to develop their numeracy by examining and analysing chronology and utilising quantitative based sources.
- Students will have the opportunity to develop their literacy by defining key terms, describing key events and concepts, using key terms and completing exam style questions.

Assessment

- Ongoing formative assessment. Students will be given questions or tasks within lessons. These will be marked throughout the year using a proforma to help show which level a student is working at.

Cross Curricular Links

- Global Citizenship, Social Studies, Geography, English Language, English Literature, Mathematics, Theory of Knowledge.

Special Requirements/Equipment

- Google Chromebook

Home Learning

- Assignments are set on Google Classroom.
- All work completed out of class is structured, appropriately guided and based on work completed in lessons.

Reading List and E-books

- Reading is provided to students on a topic by topic basis.

Useful Websites

<https://ed.ted.com/>
<https://thecrashcourse.com/>
<https://www.youtube.com/user/TheInfographicsShow>
<https://www.bbc.co.uk/bitesize/subjects/zk26n39>

Setting

- Students are taught in mixed ability groups.

Staff

Mr. S Schenk

Mrs. E Turner

Mr. L Core – (Head of Humanities)

Grade 7

Lessons per Week

- There is 1 lesson

Skills Developed

- Applying previously gained knowledge in an academic context; Critical thinking; Comparative analysis.; Analysing the pros and cons of accepted ideas; Analysing change over time; Distinguishing historical fact from fiction; Utilising a variety of sources; Presenting an argument based on evidence; Reflecting on past events.
- A great emphasis in all History classes is placed on developing exam and assessment specific skills.

Literacy and Numeracy

- Students will have the opportunity to develop their numeracy by examining and analysing chronology and utilising quantitative based sources.
- Students will have the opportunity to develop their literacy by defining key terms, describing key events and concepts using key terms and completing exam style questions.

Assessment

- Ongoing formative assessment. Students will be given questions or tasks within lessons. These will be marked throughout the year using a proforma to help show which level the student is achieving.

Cross Curricular Links

- Global Citizenship, Social Studies, Geography, English Language, English Literature, Mathematics, Theory of Knowledge.

Special Requirements/Equipment

- Google Chromebook

Home Learning

- Assignments are set on Google Classroom. Homework is regularly set. All work completed out of class is structured, appropriately guided and based on work completed in class.

Reading List and E-books

- Reading is provided to students on a topic by topic basis.

Useful Websites

<https://ed.ted.com/>
<https://thecrashcourse.com/>
<https://www.youtube.com/user/TheInfographicsShow>
<https://www.bbc.co.uk/bitesize/subjects/zk26n39>

Setting

- Students are taught in mixed ability groups.

Staff

- Mr. S Schenk
- Mrs. E Turner
- Mr. L Core – (Head of Humanities)

Grade 8

Lessons per Week

- There is 1 lesson

Skills Developed

- Connecting concepts to institutions and events, analysing how local/national events can have global consequences, linking events to cause and consequence, understanding extremism, recognising bias, understanding short and long-term consequences, Critical thinking; making comparisons between past events and present-day happenings.
- A great emphasis in all Humanities classes is placed on developing exam and assessment specific skills across all subjects and year groups.

Literacy and Numeracy

- Students will have the opportunity to develop their numeracy skill by examining and analysing historical events chronology and utilising quantitative based sources.
- Students will have the opportunity to develop their literacy skills by defining key terms, describing key events, concepts using key terms and completing exam style questions.

Assessment

- Ongoing formative assessment. Students will be given questions or tasks within lessons. These will be marked throughout the year using a proforma to help show which level the student is achieving.

Cross Curricular Links

- Global Citizenship, Social Studies, Geography, English Language, English Literature, Mathematics, Theory of Knowledge.

Special Requirements/Equipment

- Google Chromebook

Home Learning

- Assignments are set on Google Classroom.
- All work completed out of class is structured, appropriately guided and based on work completed in the lessons.

Reading List and E-books

- Reading is provided to students on a topic by topic basis.

Useful Websites

<https://kids.britannica.com/kids/article/American-Civil-War/352967>
<https://ed.ted.com/>
<https://thecrashcourse.com/>

<https://www.youtube.com/user/TheInfographicsShow>
<https://www.bbc.co.uk/bitesize/subjects/zk26n39>

Setting

- Students are taught in mixed ability groups.

Staff

- Mr. S Schenk
- Ms. S Azam

History Curriculum Map for Grade 6,7 & 8

Term	Grade 6 Topics	Grade 7 Topics	Grade 8 Topics
Term 1	<p>Historical Skills:</p> <ul style="list-style-type: none"> ● Chronology ● Historical Sources ● Archeology ● Archeological studies ● Anachronisms <p>Ancient Egypt:</p> <ul style="list-style-type: none"> ● Structure of Ancient Egyptian Society ● Life in Ancient Egypt ● The River Nile ● Tutankhamun 	<p>The Industrial Revolution</p> <ul style="list-style-type: none"> ● Life before the First Industrial Revolution ● Technological Changes during the Industrial Revolution ● Industrial Revolution and Warfare ● Social Changes during Industrial Revolution ● The Second Industrial Revolution ● Child Labour ● Stages of development (Comparison) 	<p>American Civil War</p> <ul style="list-style-type: none"> ● Causes of the US Civil War ● Slavery and its role in the civil war ● How the civil war was fought ● The war and the Industrial Revolution ● The war of media ● The end of the civil war ● Why did the north win? ● Legacy of the civil war ● Comparison of 1860's USA to today
Term 2	<p>The Romans:</p> <ul style="list-style-type: none"> ● The Roman Republic and the Roman Empire ● Life in Ancient Rome ● The Decline of Ancient Rome ● The Legacy of Ancient 	<p>The French Revolution</p> <ul style="list-style-type: none"> ● Causes of the French Revolution ● Events of the French Revolution ● National Assembly and the Rights of Man ● Robespierre and the Terror ● Napoleonic Wars ● Legacy of the French Revolution 	<p>Colonialism</p> <ul style="list-style-type: none"> ● Reasons for Colonialism ● French Colonialism ● Belgian Colonialism ● UK Colonialism ● Europeans in China ● The Berlin Conference ● Legacy of Colonialism
Term 3	<p>The Dark Ages, the Black Death</p> <ul style="list-style-type: none"> ● What was the Dark Ages? ● What was the Black Death? ● Causes and Cures of the Black Death ● Impact of the Black Death 	<p>Formation of Modern Italy and Germany</p> <ul style="list-style-type: none"> ● Microstates ● Austria Influence and the Vienna Conference ● 1848 Revolutions ● Garibaldi ● Wars with France ● Comparison 1789 and 1871 	<p>World War 1</p> <ul style="list-style-type: none"> ● Causes of World War 1 ● Outbreak of War ● Life in the Trenches ● Theatres of War ● The Industrialisation of Warfare ● Weapons of war and the War at Sea ● Russian withdrawal and US Entry

	<p>The Renaissance.</p> <ul style="list-style-type: none">● Features of the Renaissance● Legacy of the Renaissance		<ul style="list-style-type: none">● End of World War 1
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