

International School Khuzam (ISK)

MORAL EDUCATION

Grades 6 - 8 Curriculum Book



وزارة التربية والتعليم
MINISTRY OF EDUCATION

HUMILITY
TOLERANCE
VALUING HERITAGE
COOPERATION
SOLIDARITY
RECOGNIZING SOCIETAL
DIVERSITY AND COMMUNITY
INCLUSIVITY INVOLVEMENT
RESPONSIBILITY
RESPECTING
LAW AND ORDER
SELF-CONTROL
HONESTY
DISCIPLINE
PERSEVERANCE
RESPECT
ALTRUISM
CIVIC COURAGE
RESPONSIBILITY
AMBITION
GENEROSITY
HOSPITALITY
RESILIENCE
HELPFULNESS
MODERATION
CONSCIOUSNESS



Intent

- Moral education seeks to foster in students a set of universal values, which will enable them to peacefully interact and connect with people from different cultural and social groups who hold different and divergent views and perspectives.
- It seeks to empower them to become active responsible local and global citizens.
- It enables them to develop mutual understanding, respect for difference and empathy, in order to sustain our cohesive and prosperous society.
- Through dialogue and interaction students are provided with opportunities to explore different worldviews, to challenge one another's assumptions and attitudes and to develop the knowledge, skills and attitude necessary to think critically, to make informed ethical decisions and to act on them in the interests of their society.

Implementation.

- A great emphasis is placed on class discussion. Students are actively encouraged to contribute in a number of ways as well as to challenge the information they are presented with.
- Students are actively encouraged to make comparisons between what is covered in class and their own home countries and communities.
- Children are taught through targeted differentiated small group and mixed ability whole class lessons.
- Links are made with contemporary events and other subjects across the curriculum.

Impact

Students should be taught:

- Character and Morality: Teaching universal ethical values, such as fairness, caring, honesty, resilience, tolerance and respect.
- The Individual and Community: The development of moral thinking for individuals as active members of their families, social environment and communities at large.
- Civic Studies: concentrating on Emirati history, trade, travel, governance, as well as global citizenship.
- Cultural studies: focusing on local Emirati heritage, archaeology, and the importance of preserving culture.

Grade 6

Lessons per Week
<ul style="list-style-type: none">• There is 1 lesson
Topics Covered in Term 1
<ul style="list-style-type: none">• Empathy and Assuming Responsibility• Equality and Justice as Fairness
Topics Covered in Term 2
<ul style="list-style-type: none">• Physical Health and Diet• How the UAE Grew into the Diverse, Inclusive Community That It Is Today
Topics Covered in Term 3
<ul style="list-style-type: none">• Respect and Tolerance in a Diverse Community• Mental Health
Skills Developed
<ul style="list-style-type: none">• The Moral Education Course takes a holistic approach to teaching and learning. It focuses on educating the Head (the cognitive domain - knowing), the Heart (the affective domain- feeling) and the Hands (the pragmatic domain - doing), so that students are equipped with an appropriate skill set to fully participate in a fast-changing world.• Skills also include: Making links between subjects; Understanding historical and social contexts and change; Empathy; Cause, effect and consequence; respecting cultural sensitivity and diversity; Classifying information; Developing awareness of time and place.
Literacy and Numeracy
<ul style="list-style-type: none">• Students will have the opportunity to develop their literacy capability through writing to persuade, inform, writing for a purpose, and reading for a purpose.• Students will have the opportunity to develop their numeracy capability through interpreting data and graphs.
Assessment
<ul style="list-style-type: none">• Moral Education is designed to promote empathy and understanding amongst our diverse school community and wider UAE Society and as such there is no formal assessment in this subject.
Cross Curricular Links
<ul style="list-style-type: none">• Global citizenship, social studies, science, history, geography, English language, mathematics, theory of knowledge.
Special Requirements/Equipment
<ul style="list-style-type: none">• Google Chromebook• Moral Education textbook.• Where possible, work is to be completed in the Moral Education textbook as per Ministry of Education requirements.

Home Learning

- Assignments are set on Google Classroom and are based on the Moral Education textbook that all students have been provided with.
- All work completed at home is structured, appropriately guided and based on guidelines set by the Ministry of Education.

Reading List and E-books

- All work for Moral Education is covered in the textbook given to student which is provided directly by the Ministry of Education.

Useful Websites

<https://moraleducation.ae/>

Setting

- Students are taught in mixed ability groups

Staff

- Mr. L Core
- Ms. D Satchell
- Mr. E Loganathan
- Ms. Z Kettle

Grade 7

Lessons per Week
<ul style="list-style-type: none">• There is 1 lesson
Topics Covered in Term 1
<ul style="list-style-type: none">• Empathy and Assuming Responsibility• Individual Responsibilities and Duties and Moral Obligations
Topics Covered in Term 2
<ul style="list-style-type: none">• Making Better Decisions• Trade Travel and Communications. The Status of the UAE in an Increasingly Globalised and Interconnected World That Is Deeply Affected by the Cultural Exchange.
Topics Covered in Term 3
<ul style="list-style-type: none">• Human Needs• Digital Challenge
Skills Developed
<ul style="list-style-type: none">• The Moral Education Course takes a holistic approach to teaching and learning. It focuses on educating the Head (the cognitive domain - knowing), the Heart (the affective domain- feeling) and the Hands (the pragmatic domain - doing), so that students are equipped with an appropriate skill set to fully participate in a fast-changing world.• Skills also include: Making links between subjects; Understanding historical and social contexts and change; Empathy; Cause, effect and consequence; respecting cultural sensitivity and diversity; Classifying information; Developing awareness of time and place.
Literacy and Numeracy
<ul style="list-style-type: none">• Students will have the opportunity to develop their literacy capability through writing to persuade, inform, writing for a purpose, and reading for a purpose.• Students will have the opportunity to develop their numeracy capability through interpreting data and graphs.
Assessment
<ul style="list-style-type: none">• Moral Education is designed to promote empathy and understanding amongst our diverse school community and wider UAE Society and as such there is no formal assessment in this subject.
Cross Curricular Links
<ul style="list-style-type: none">• Global citizenship, social studies, science, history, geography, English language, mathematics, theory of knowledge.
Special Requirements/Equipment
<ul style="list-style-type: none">• Google Chromebook• Moral Education textbook.• Where possible, work is to be completed in the Moral Education textbook as per requirements.

Home Learning

- Assignments are set on Google Classroom and are based on the Moral Education textbook that all students have been provided with.
- All work completed at home is structured, appropriately guided and based on guidelines set by the Ministry of Education.

Reading List and E-books

- All work for Moral Education is covered in the textbook given to student which is provided directly by the Ministry of Education

Useful Websites

<https://moraleducation.ae/>

Setting

- Students are taught in mixed ability groups

Staff

- Ms. Z Azam
- Mr. U Janjua
- Ms. R Lavin
- Ms. D Satchell

Grade 8

Lessons per Week

- There is 1 lesson

Topics Covered in Term 1

- Moral Rules and Assuming Responsibility
- Ethics in the Context of Communities

Topics Covered in Term 2

- Respecting Diversity
- The Growth of Consultative Government in the UAE

Topics Covered in Term 3

- Ethics in the Context of Countries
- Addressing Conflicts

Skills Developed

- The Moral Education Course takes a holistic approach to teaching and learning. It focuses on educating the Head (the cognitive domain - knowing), the Heart (the affective domain- feeling) and the hands (the pragmatic domain - doing), so that students are equipped with an appropriate skill set to fully participate in a fast-changing world.
- Skills also include: making links between subjects; understanding historical and social contexts and change; empathy; cause, effect and consequence; respecting cultural sensitivity and diversity; classifying information; developing awareness of time and place.

Literacy and Numeracy

- Students will have the opportunity to develop their literacy skills through writing to persuade, inform, writing for a purpose, and reading for a purpose.
- Students will have the opportunity to develop their numeracy skills through interpreting data and graphs.

Assessment

- Moral Education is designed to promote empathy and understanding amongst our diverse school community and wider UAE Society and as such there is no formal assessment in this subject.

Cross Curricular Links

- Global Citizenship, Social Studies, Science, History, Geography, English Language, Mathematics, Theory of Knowledge.

Special Requirements/Equipment

- Google Chromebook
- Moral Education textbook.
- Where possible, work is to be completed in the Moral Education textbook as per Ministry of Education requirements.

Home Learning

- Assignments are set on Google Classroom and are based on the Moral Education textbook that all students have been provided with. All work completed is structured, appropriately guided and based on guidelines set by the Ministry of Education.

Reading List and E-books

- All work for Moral Education is covered in the textbook given to student which is provided directly by the Ministry of Education.

Useful Websites

<https://moraleducation.ae/>

Setting

- Students are taught in mixed ability groups

Staff

- Mrs. E Turner
- Ms. A Phillips
- Ms. D Satchell
- Ms. Z Kettle

Grade 6-8: Moral Education

Term	Grade 6 Topics	Grade 7 Topics	Grade 8 Topics
Term 1	<ul style="list-style-type: none"> • Introduction Unit: Empathy and Assuming Responsibility • Unit 1: Equality and Justice as Fairness 	<ul style="list-style-type: none"> • Introduction Unit: Empathy and Assuming Responsibility • Individual Responsibilities and Duties and Moral Obligations 	<ul style="list-style-type: none"> • Introduction Unit: Moral Rules and Assuming Responsibility • Ethics in the Context of Communities • Respecting Diversity
Term 2	<ul style="list-style-type: none"> • Physical Health and Diet • How the UAE Grew into the Diverse, Inclusive Community That It Is Today 	<ul style="list-style-type: none"> • Making Better Decisions • Trade, Travel and Communications: The Status of the UAE in an Increasingly Globalised and Interconnected World That Is Deeply Affected by the Cultural Exchange 	<ul style="list-style-type: none"> • The Growth of Consultative Government in the UAE • Ethics in the Context of Countries
Term 3	<ul style="list-style-type: none"> • Respect and Tolerance in a Diverse Community • Mental Health • Ethics in Sports and Entertainment • Moral Education in Action 	<ul style="list-style-type: none"> • Human Needs • Digital Challenge • Introduction to Global Ethics 	<ul style="list-style-type: none"> • Addressing Conflicts • Financial Awareness • What we should Preserve and How