

Intent

- Spanish has been introduced for the first time in KS3 at RAK Academy this year (2021-2022). Therefore, the lesson content will be similar in G6, 7 and 8 with some differentiation in line with the grade related expectations.
- Spanish and modern language learning is integrated into the international setting of RAK Academy with a diverse student cohort where more than 60 different languages are spoken by our students. Language acquisition enhances critical thinking and problem solving through the analysis of root words.
- Language lessons scaffold learning through the four skills of listening, speaking, reading, and writing. Students cover a range of topics which relate to their immediate experience of the world. Language and grammar are built around these topics and through a rigorous curriculum, solid foundations are laid to secure success in their future language learning.
- All students are encouraged to enhance their linguistic skills through the creative and challenging curriculum which engages critical thinking and many cross-curricular links.

Implementation

Spanish at RAK Academy ISK:

- All Spanish lessons incorporate the four skills: reading, listening, writing and speaking. Spanish is taught twice a week.
- A range of resources are used to challenge all students and students are granted the opportunity to experiment with their creativity through the use of interactive learning platforms.
- Students have alternate tasks for homework. A learning homework is followed by a written task. This leads to modular assessments.
- Lessons are interactive and include a range of learning approaches. Students are encouraged to collaborate and create dialogue to perform with confidence.
- The Spanish curriculum makes many links to other subjects.

Impact

As a result of our Spanish teaching at Rak Academy you will see:

- Student who are engaged and enthused by creative Spanish activities.
- Confident students who can express opinions in Spanish and value their learning and the links between a variety of topics.
- Lessons that use a variety of resources to support learning and critical thinking.
- Learning that is tracked and monitored to ensure all students make good progress.

Grade 6

Lessons per Week
<ul style="list-style-type: none">• There are 2 lessons
Skills Developed
<ul style="list-style-type: none">• All four skills of listening, reading, writing, and speaking are developed throughout the acquisition of the Spanish language. <p>The focus of the grammar skills in the first year of Spanish are:</p> <ul style="list-style-type: none">• Adjectival agreements• Using the present tense• Asking questions• The definite article• The negative form• The near future tense
Literacy and Numeracy
<ul style="list-style-type: none">• Literacy is a key focus through grammatical terms and language parallels.• Numeracy is prevalent through the use of 24 hour clock, ordinal and cardinal numbers and regular 'sondages'-surveys.
Assessment
<ul style="list-style-type: none">• Formative assessments are regularly conducted through vocabulary tests, listening exercises and reading/writing tasks.• Summative assessments take place after each module to assess each topic area in all four skills: listening, speaking, reading and writing.
Cross Curricular Links
<ul style="list-style-type: none">• Global Citizenship• Geography• Maths• English• Music• Social Studies
Special Requirements/Equipment
<ul style="list-style-type: none">• Spanish dictionary
Home Learning
<ul style="list-style-type: none">• Home learning follows a weekly structure of a vocabulary learning homework with a written homework the following week.

Reading List and E-books

- Viva 1

Useful Websites

- Languagesonline.org.uk
- Wordreference.com

Setting

- Students are taught in mixed ability groups.

Staff

- Mr. Aaron Wright
- Mr. Jose Chaparro

Grade 7

Lessons per Week
<ul style="list-style-type: none">• There are 2 lessons
Skills Developed
<p>All four skills of listening, reading, writing and speaking are developed throughout the acquisition of the Spanish language.</p> <p>The focus of the grammar skills in the first year of Spanish are:</p> <ul style="list-style-type: none">• Adjectival agreements• Using the present tense• Asking questions• The definite article• The negative form• The near future tense
Literacy and Numeracy
<ul style="list-style-type: none">• Literacy is a key focus through grammatical terms and language parallels.• Numeracy is prevalent through the use of 24 hour clock, ordinal and cardinal numbers and regular 'sondages'-surveys.
Assessment
<ul style="list-style-type: none">• Formative assessments are regularly conducted through vocabulary tests, listening exercises and reading/writing tasks.• Summative assessments take place after each module to assess each topic area in all four skills: listening, speaking, reading and writing.
Cross Curricular Links
<ul style="list-style-type: none">• Global Citizenship• Geography• Maths• English• Music• Social Studies• History• Art
Special Requirements/Equipment
<ul style="list-style-type: none">• Spanish dictionary
Home Learning
<ul style="list-style-type: none">• Home learning follows a weekly structure of a vocabulary learning homework with a written homework the following week.

Reading List and E-books

- Viva 1

Useful Websites

- Languagesonline.org.uk
- Wordreference.com

Setting

- Students are taught in mixed ability groups.

Staff

- Jose Chaparro
- Mr. Aaron Wright

Grade 8

Lesson per Week

- There are 2 lessons

Skills Developed

All four skills of listening, reading, writing and speaking are developed throughout the acquisition of the Spanish language.

The focus of the grammar skills in the first year of Spanish are:

- Adjectival agreements
- Using the present tense
- Asking questions
- The definite article
- The negative form
- The near future tense

Literacy & Numeracy

- Literacy is a key focus through grammatical terms and language parallels.
- Numeracy is prevalent through the use of 24 hour clock, ordinal and cardinal numbers and regular 'sondages'-surveys.

Assessment

- Formative assessments are regularly conducted through vocabulary tests, listening exercises and reading/writing tasks.
- Summative assessments take place after each module to assess each topic area in all four skills: listening, speaking, reading and writing.

Cross Curricular Links

- Global Citizenship
- Geography
- Maths
- English
- Music
- Social Studies
- History
- Art

Special Requirements/Equipment

- Spanish dictionary

Home Learning

- Home learning follows a weekly structure of a vocabulary learning homework with a written homework the following week.

Reading List and E-books

- Studio 3

Useful Websites

- Languagesonline.org.uk
- Wordreference.com

Setting

- Students are taught in mixed ability groups.

Staff

- Jose Chaparro
- Mr. Aaron Wright

Grade 6 to 8 Curriculum Map

Term	Grade 6 Topics	Grade 7 Topics	Grade 8 Topics
Term 1	<p><u>Active Viva 1-Ongoing Reference</u> This is ongoing resource which contains the foundation structures for Spanish. (Numbers, Colours Vocab for key topics and basic grammar structures) This can accessed throughout.</p> <p>Viva 1 – Module 1 (My life) and Module 2 (Free-Time)</p> <p>PERSONAL AND SOCIAL LIFE</p> <ul style="list-style-type: none"> • Self, family and friends (name, age, character) • Leisure time (sports) <p>THE WORLD AROUND US</p> <ul style="list-style-type: none"> • The weather 	<p><u>Active Viva 1-Ongoing Reference</u> This is ongoing resource which contains the foundation structures for Spanish. (Numbers, Colours Vocab for key topics and basic grammar structures) This can accessed throughout.</p> <p>Viva 1 – Module 1 (My life) and Module 2 (Free-Time)</p> <p>PERSONAL AND SOCIAL LIFE</p> <ul style="list-style-type: none"> • Self, family and friends (name, age, character) • Leisure time (sports) <p>THE WORLD AROUND US</p> <ul style="list-style-type: none"> • The weather • 	<p><u>Active Viva 1-Ongoing Reference</u> This is ongoing resource which contains the foundation structures for Spanish. (Numbers, Colours Vocab for key topics and basic grammar structures) This can accessed throughout.</p> <p>Viva 1 – Module 1 (My life) and Module 2 (Free-Time)</p> <p>PERSONAL AND SOCIAL LIFE</p> <ul style="list-style-type: none"> • Self, family and friends (name, age, character) • Leisure time (sports) <p>THE WORLD AROUND US</p> <ul style="list-style-type: none"> • The weather
Term 2	<p>Viva 1 – Module 3 (My school) and Module 4 (My family, my friends and me)</p> <p>THE WORLD OF WORK</p> <ul style="list-style-type: none"> • Education (learning institutions, subjects, studying) <p>PERSONAL AND SOCIAL LIFE</p> <ul style="list-style-type: none"> • Self, family and friends (family members, appearance) • Colors 	<p>Viva 1 – Module 3 (My school) and Module 4 (My family, my friends and me)</p> <p>THE WORLD OF WORK</p> <ul style="list-style-type: none"> • Education (learning institutions, subjects, studying) <p>PERSONAL AND SOCIAL LIFE</p> <ul style="list-style-type: none"> • Self, family and friends (family members, appearance) • Colors 	<p>Viva 1 – Module 3 (My school) and Module 4 (My family, my friends and me)</p> <p>THE WORLD OF WORK</p> <ul style="list-style-type: none"> • Education (learning institutions, subjects, studying) <p>PERSONAL AND SOCIAL LIFE</p> <ul style="list-style-type: none"> • Self, family and friends (family members, appearance) • Colors

<p style="text-align: center;">Term 3</p>	<p>Viva 1 – Module 5 (My city)</p> <p>THE WORLD AROUND US</p> <ul style="list-style-type: none"> • The built environment (urban areas) <p>EVERYDAY ACTIVITIES</p> <ul style="list-style-type: none"> • Food and drinks • Time expressions (telling the time) 	<p>Viva 1 – Module 5 (My city)</p> <p>THE WORLD AROUND US</p> <ul style="list-style-type: none"> • The built environment (urban areas) <p>EVERYDAY ACTIVITIES</p> <ul style="list-style-type: none"> • Food and drinks • Time expressions (telling the time) 	<p>Viva 1 – Module 5 (My city)</p> <p>THE WORLD AROUND US</p> <ul style="list-style-type: none"> • The built environment (urban areas) <p>EVERYDAY ACTIVITIES</p> <ul style="list-style-type: none"> • Food and drinks • Time expressions (telling the time) <p>IGCSE intro- A bridging course into the key features and structures within the IGCSE Exams.</p>