





## **Grade Two (G2)**

- Read aloud and understand words based on knowledge of root words, prefixes and suffixes
- Read further exception words, including those with unusual spelling/sound links
- Retell some fairy tales or traditional tales orally
- Perform plays and poetry aloud using intonation, tone, volume and action
- Recognise some different forms of poetry
- Use dictionaries to check the meanings of words
- Check that a text makes sense, including explaining the meaning of words in context
- Identify and summarise the main ideas drawn from more than one paragraph
- Draw inferences about feelings thoughts and motives
- Use evidence to justify inferences
- Discuss words and phrases which capture the reader's interest
- Identify how structure and presentation contribute to meaning
- Retrieve and record information from non-fiction texts

## **Grade Three (G3): As above plus**

- Read aloud and understand words based on knowledge of root words, prefixes and suffixes
- Read further exception words, including those with unusual spelling/sound links
- Identify themes and conventions in a range of books
- Perform plays and poetry aloud using intonation, tone, volume and action
- Recognise some different forms of poetry
- Check that a text makes sense, including explaining the meaning of words in context
- Draw inferences about feelings thoughts and motives
- Use evidence to justify inferences
- Discuss words and phrases which capture the reader's interest
- Identify how language contributes to meaning
- Identify how structure and presentation contribute to meaning



## **Grade Four (G4)**

- Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words
- Identifying and discussing themes and conventions in and across a wide range of writing
- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Asking questions to improve their understanding
- Summarising the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
- Identifying how language, structure and presentation contribute to meaning
- Participate in discussions about books, building on their own and others' ideas and challenging views courteously
- Explain and discuss their understanding of what they have read, including through formal presentations and debates
- Provide reasoned justifications for their views

## **Grade Five (G5): As above plus**

- Making comparisons within and across books
- Modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Identifying and discussing themes and conventions in and across a wide range of writing
- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Asking questions to improve their understanding
- Predicting what might happen from details stated and implied
- Identifying how language, structure and presentation contribute to meaning
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Recommending books that they have read to their peers, giving reasons for their choices
- Participate in discussions about books, building on their own and others' ideas and challenging views courteously
- Explain and discuss their understanding of what they have read, including through formal presentations and debates
- Provide reasoned justifications for their views