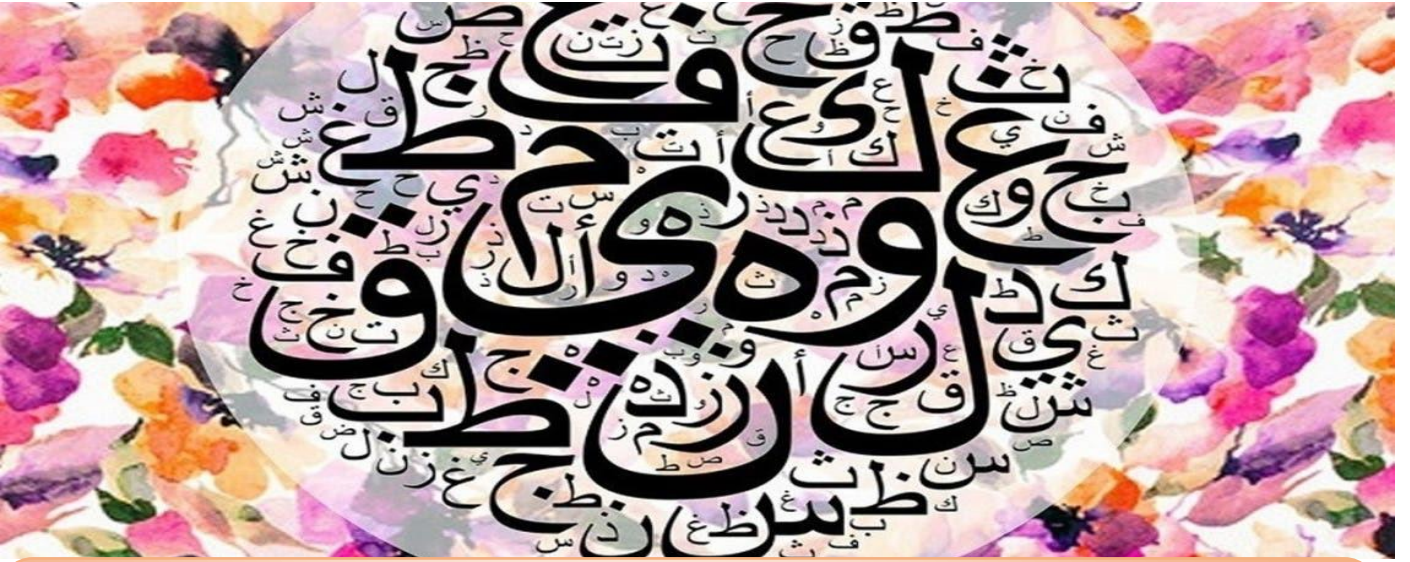




International School Khuzam (ISK)

Arabic B & C

**Grade 6 - 8
Curriculum Book**



اللغة العربية لغير الناطقين بها



Arabic B & C Curriculum

Intent

- ❖ The Arabic language enjoys a lofty position compared to all languages, and it is the language of communication between millions of Arabs. It is also one of the factors that have advanced contemporary nations, as it has represented a link throughout the ages by transmitting thought, science and knowledge and affected the heritage and culture of humanity.
- ❖ Considering the position of the Arab world globally and the attractions that characterize the United Arab Emirates, which encourage civilized dialogue between different nationalities, the residents of the resident communities have been keen to integrate into Arabic culture by learning the official language of the state.
- ❖ The Arabic language is an obligatory and essential subject for non-native students in the educational stages (from grade 6 to 9) and it is necessary to succeed in it by achieving the minimum level of success as a condition for moving to the following grades.
- ❖ Proficiency in the Arabic language is a major challenge for many non-Arab students, especially in international schools.

Implementation

Arabic for non-native speakers:

- ❖ According to the MOE plan and the curriculum, the Arabic language is taught (four lessons for grade 6 and three lessons from grade 7 to 12) per week, in which the focus is on explaining and simplifying the rules of the Arabic language, tasting reading texts, and developing the four language skills: listening, speaking, reading and writing.
- ❖ In presenting and explaining their lessons, teachers depend on a large and diverse number of teaching aids and innovative and globally approved teaching methods, in addition to a large and diverse number of interesting, stimulating and competitive educational applications among students.
- ❖ Teachers plan their lessons based on the criteria of individual differences between students, which are discovered according to careful studies of students' abilities based on approved and standard diagnostic tests and rules for all students. Accordingly, the ministerial curriculum is modified and developed in line with the students' abilities.
- ❖ The course is linked to the real life of students and touches the reality of their lives through illustrated videos, teaching aids and various teaching methods, moving away from the old classic methods.
- ❖ Also, the language skills that students learn are always linked with previous skills, in order to achieve balance and coherence between language skills and grammar.
- ❖ The homework is designed in such a way that the student can establish an understanding of the skills of the lesson and apply the skills learned during the week.
- ❖ The lessons of the subject are also linked - as much as possible - to the rest of the subjects in order to achieve balance and harmony between the different subjects that the student learns.

- ❖ Teaching Arabic to non-native speakers is divided into two basic levels at each academic year taking into account the principle of individual differences.
 - Arabic B: for students with high ability in the Arabic language subject.
 - Arabic C: for students who are weak in the achievement of the subject,
- ❖ In case we have overseas students in the class we teach more than one level to cover the students' needs.
- ❖ Each unit of the curriculum at the first level contains several texts that deal with new vocabulary and grammatical skills.

Impact

As a result of studying the Arabic language, students will be able to:

- Interaction, competition and challenge
- Instilling confidence in the students to speak and communicate, using the Arabic language in his activities, interactions and communication with his Arab colleagues in and outside the school.
- Employing and using different linguistic concepts in an effective manner.
- Follow-up and monitor the progress of students through various means of assessment and follow-up.
- Read, speak and understand Arabic.

Grade 6

Lessons per week

- There are 4 lessons per week

Skills Developed

Technical Skills:

- Writing skills: (Arabic B /Writing words & sentences- Arabic C / Writing letters, colors, and numbers).
- Reading skills :(Arabic B / Reading sample texts that relate to our daily life - Arabic C / Reading letters, names of family, food, jobs,...etc.).
- Speaking Skills: (Arabic B & C: How to introduce yourself - Greeting someone- Having a sample conversation with family or friends).

Literacy

Literacy: Key words. Written and used verbally. Use of sentences, paragraphs and annotation appropriate to describing, assessing and evaluating progress and observations. Spelling, pronunciation and grammar. Reading for specific information.

ICT: Students will be expected to use the Internet to research the topic , access computer resources to present their findings, Using the Arabic Keyboard

Assessment

❖ Implementing the assessment and examination policy approved by MOE, in accordance with the school's approved assessment policy, which is as follows:

- Mid-term 1 assessment (part of formative assessment tools)
- End of term 1 assessment (35% of the total score for the subject).
- Mid-term 2 assessment (part of formative assessment tools)
- Mid-term 3 assessment (part of the formative assessment tools)
- End of Term 3 assessment (35% of the total score for the subject).

❖ Continuous assessment tools: 10% per semester for a total of 30% for the entire academic year.

- Term 1 weight: (35% end-of-term exam + 10% (formative assessment) = 45%
- Term 2 weight: (10% formative assessment only) = 10%
- Term 3 weight: (35% end of term test + 10% formative assessment) = 45%
- Year-end score = 45 + 10 + 45 = 100

❖ The minimum score for passing the Arabic language course is 50%.

Cross Curricular Links

Islamic: The Arabic language is closely related to Islamic studies, through which Islamic values and customs are learned, with the need to respect and follow them, since we live in an Islamic society.

Moral education: where the customs and traditions of the UAE are recognized and respected.

ICT: Students will be expected to use the Arabic Keyboard, Internet to research the topic and access computer resources to present their findings.

Critical: Students analyse their own work and that of others using technical language.

Geography :the Golf Environment

English: Literacy. Annotations and explanations

Maths: Numbers and shapes

Special Requirements/Equipment

- MOE books
- notebooks
- pens & pencils
- computer devices

Home Learning

- Madinah Arabic: <https://www.madinaharabic.com>
- Aswaat Arabiyya: <https://www.laits.utexas.edu/aswaat/>
- Word reference: <https://www.wordreference.com>
- Arabic Desert: <https://arabic.desert-sky.net/vocab.html>
- Twinkl: <https://www.twinkl.ae/search?q=Arabic&c=224&r=parent&fco=26252>
- 3asafeer: <https://3asafeer.com>
- FC Lang Media [First-Year Arabic Grammar Videos](#)

[Second-Year Arabic Grammar Video](#)

[Third-Year Arabic Grammar Videos](#)

Reading List and E-books

The Arabic B department recommends the following stimulating and challenging reads:

- School library.
- Abu Dhabi children library: <https://www.culturalfoundation.ae/>
- Arabic blooms: https://www.youtube.com/channel/UCmYbjzYhTccpD6MN_b964HA
- En- El- dirassa websites: <https://en.al-dirassa.com/books-learn-arabic/>
- Noor for non-Arab speakers: <https://www.noor-book.com>
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- fluentu Arabic Language and Culture Blog: <https://www.fluentu.com/>

Useful Websites

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- <https://quizlet.com/>
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- [Third-Year Arabic Grammar Video](#)
- <https://apps.ankiweb.net>

Setting

- The students are taught in mixed ability groups.

Staff

- Mr.Ibrahem Alqabbani (Head of Department) :ibrahem.alqabbani@rakacademy.org
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- Mr.Sobbhy Elsayed(Arabic A teacher): sobhy.elsayed@rakacademy.org
- Ms. walaa Adel (Arabic A teacher): wala.adel@rakacademy.org

Grade 7

Lessons per week

- There are 3 lessons per week

Skills Developed

Technical Skills:

- Writing skills: (Arabic B /Writing words & sentences- Arabic C / Writing letters, colors, and numbers).
- Reading skills :(Arabic B / Reading sample texts that relate to our daily life - Arabic C / Reading letters, names of family, food, jobs,...etc).
- Speaking Skills: (Arabic B & C: How to introduce yourself - Greeting someone- Having a sample conversation with family or friends).

Literacy and Numeracy

Literacy: Key words. Written and used verbally. Use of sentences, paragraphs and annotation appropriate to describing, assessing and evaluating progress and observations. Spelling, pronunciation and grammar. Reading for specific information.

ICT: Students will be expected to use the Internet to research the topic , access computer resources to present their findings, Using the Arabic Keyboard

Assessment

- ❖ Implementing the assessment and examination policy approved by MOE, in accordance with the school's approved assessment policy, which is as follows:
 - Mid-term 1 assessment (part of formative assessment tools)
 - End of term 1 assessment (35% of the total score for the subject).
 - Mid-term 2 assessment (part of formative assessment tools)
 - Mid-term 3 assessment (part of the formative assessment tools)
 - End of Term 3 assessment (35% of the total score for the subject).
 - ❖ Continuous assessment tools: 10% per semester for a total of 30% for the entire academic year.
 - Term 1 weight: (35% end-of-term exam + 10% (formative assessment) = 45%
 - Term 2 weight: (10% formative assessment only) = 10%
 - Term 3 weight: (35% end of term test + 10% formative assessment) = 45%
 - Year-end score = 45 + 10 + 45 = 100
 - ❖ The minimum score for passing the Arabic language course is 50%.

Cross Curricular Links

Islamic: The Arabic language is closely related to Islamic studies, through which Islamic values and customs are learned, with the need to respect and follow them, since we live in an Islamic society.

Moral education: where the customs and traditions of the UAE are recognized and respected.

ICT: Students will be expected to use the Arabic Keyboard, Internet to research the topic and access computer resources to present their findings.

Critical: Students analyse their own work and that of others using technical language.

Geography :the Golf Environment

English: Literacy. Annotations and explanations

Maths: Numbers and shapes

Special Requirements/Equipment

- MOE books
- notebooks
- pens & pencils
- computer devices

Home Learning

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Grade 8

Lessons per Week

- There are 3 lessons per week

Skills Developed

Technical Skills:

- Writing skills: (Arabic B /Writing small texts - Arabic C / Writing words & sentences).
- Reading skills :(Arabic B / Reading texts that relate to our daily life - Arabic C / Reading sentences that the student can use in his daily life).
- Speaking Skills: (Arabic B & C: How to make a conversation between you and your friends in Arabic.

Literacy and Numeracy

Literacy: Key words. Written and used verbally. Use of sentences, paragraphs and annotation appropriate to describing, assessing and evaluating progress and observations. Spelling, pronunciation and grammar. Reading for specific information.

ICT: Students will be expected to use the Internet to research the topic , access computer resources to present their findings, Using the Arabic Keyboard

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Grade 6 to 8 Curriculum Maps

Term 1	Grade 6 Topics	Grade 7 Topics	Grade 8 Topics
Term 1	<p style="text-align: center;">Arabic B</p> <ul style="list-style-type: none"> • scan test • Me & my family • Mid-term 1 exam • My school • End of Term 1 exam • My house <p style="text-align: center;">Arabic C</p> <ul style="list-style-type: none"> • Scan test • Letters • Mid - Term 1 exam • Greetings • Colors • End of term 1 exam • numbers 	<p style="text-align: center;">Arabic B</p> <ul style="list-style-type: none"> • scan test • Me & my family • Mid-term 1 exam • My school • End of Term 1 exam • My house <p style="text-align: center;">Arabic C</p> <ul style="list-style-type: none"> • Scan test • Letters • Mid - Term 1 exam • Greetings • Colors • End of term 1 exam • numbers 	<p style="text-align: center;">Arabic B & C</p> <ul style="list-style-type: none"> • Scan test • Its Al -Eid day • Mid Term 1 exam • The teacher • End of term 1 exam • The doctor
Term 2	<p style="text-align: center;">Arabic B</p> <ul style="list-style-type: none"> • The days • The months • Mid-term 2 exam • At the playground on the bus <p style="text-align: center;">Arabic C</p> <ul style="list-style-type: none"> • The family • The body • Mid-term 2 exam • The feelings 	<p style="text-align: center;">Arabic B</p> <ul style="list-style-type: none"> • The days • The months • Mid-term 2 exam • At the playground on the bus <p style="text-align: center;">Arabic C</p> <ul style="list-style-type: none"> • The family • The body • Mid-term 2 exam • The feelings 	<p style="text-align: center;">Arabic B & C</p> <ul style="list-style-type: none"> • Take care of the environment. <ul style="list-style-type: none"> • On the farm. • mid-term 2 exam • In the sea.
Term 3	<p style="text-align: center;">Arabic B</p> <ul style="list-style-type: none"> • Best friends. • Mid-term 3 exam • Family meetings • End of year exam • Unforgettable moments <p style="text-align: center;">Arabic C</p> <ul style="list-style-type: none"> • The food • Mid-term 3 exam • The Jobs • End of year exam • Days of the week 	<p style="text-align: center;">Arabic B</p> <ul style="list-style-type: none"> • Best friends. • Mid-term 3 exam • Family meetings • End of year exam • Unforgettable moments <p style="text-align: center;">Arabic C</p> <ul style="list-style-type: none"> • The food • Mid-term 3 exam • The Jobs • End of year exam • Days of the week 	<p style="text-align: center;">Arabic B & C</p> <ul style="list-style-type: none"> • Happy birthday • Mid Term 3 exam • Holiday in the snow • End of year exam • Safari vacation

